LIVED EXPERIENCE OF ENGLISH LEARNERS WITH LOW FINANCIAL CAPACITY

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Abstract- This research attempts to describe the lived-experience of English learners with low financial capacity. This study employs a qualitative approach, especially the phenomenology method, which is trying to explore human lived experiences. The techniques used in this research sequentially are in-depth interview, classroom observation, and document checks. The process of the interview will be recorded. The participants consists of five students from a school in Indonesia who experience learning English under a low financial background. The result of this research is expected to build the researcher's emphatic understanding and self-reflection for better personal development. Through the understanding, the problem related to the low financial factor, as part of socioeconomic issue, is expected to be solved.

Keywords- learning, lived-experiences, low financial, facilitation, teacher's competence